

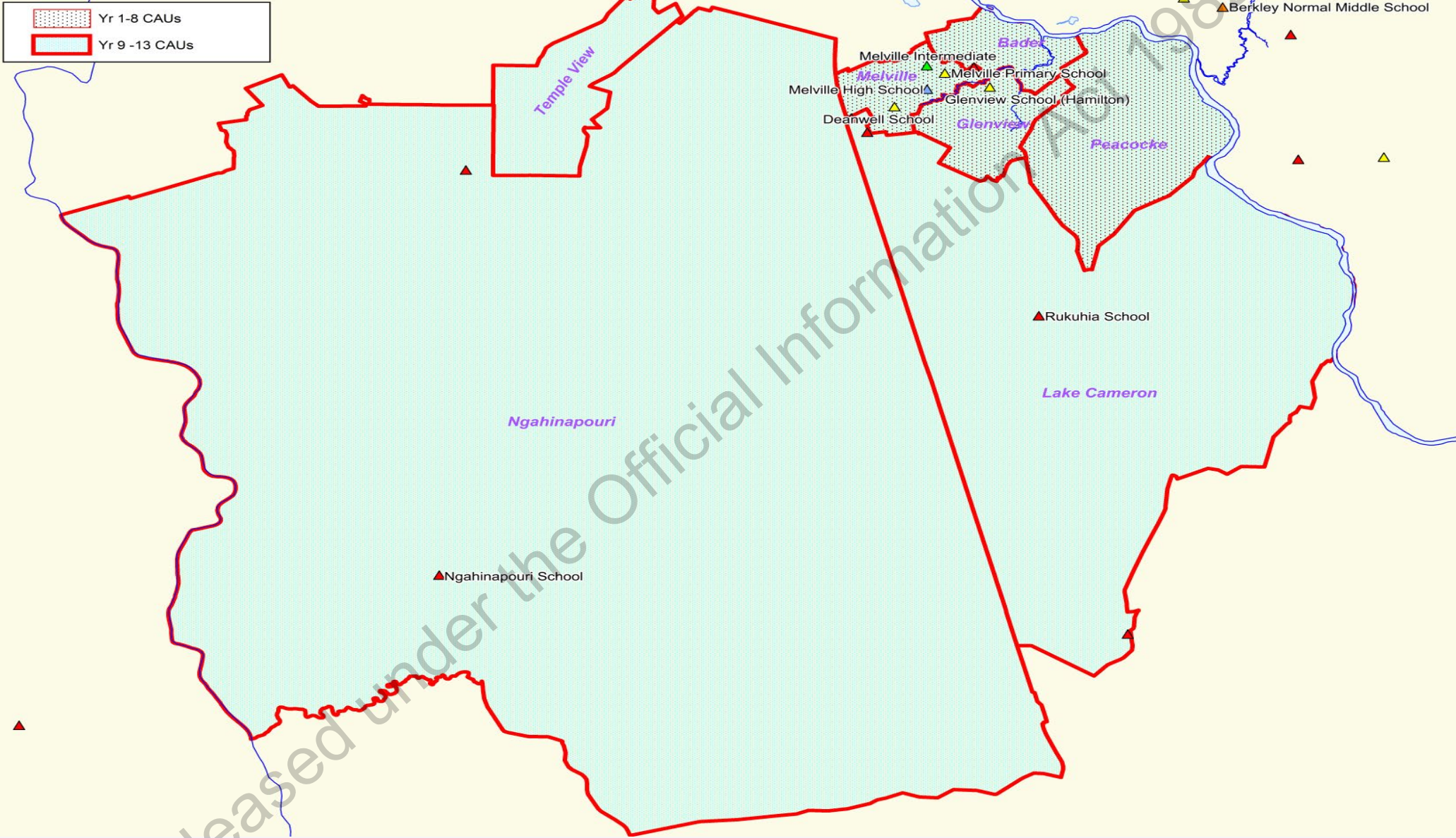


MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

South West Hamilton Education Refreshment Project

July 2019

Released under the Official Information Act 1982



Key: CAU = Census Area Unit

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Gap Analysis and Prediction to 2031

Year 7-8 Gap Analysis	2013	2021	2026	2031
Year 7-8 Total Population (NIDEA Low)	481	598	792	987
Year 7-8 (90% SSMS)	433	538	713	889
Year 7-8 (74% SSMS)	358	445	590	735
Year 7-8 (59% SSMS)	283	352	467	581
Year 7-8 Network Capacity	426	426	426	426
Surplus/deficit of capacity (90% SSMS)	-6	-111	-287	-462
Surplus/deficit of capacity (74% SSMS)	68	-18	-164	-309
Surplus/deficit of capacity (59% SSMS)	143	74	-40	-155

Year 9-13 Gap Analysis	2013	2021	2026	2031
Year 9-13 Total Population (NIDEA Low)	1741	2121	2713	3306
Year 9-13 (75% SSMS)	1306	1591	2035	2479
Year 9-13 (52% SSMS)	903	1100	1408	1715
Year 9-13 (29% SSMS)	501	610	780	951
Year 9-13 Network Capacity	634	634	634	634
Surplus/deficit of capacity (75% SSMS)	-672	-957	-1401	-1846
Surplus/deficit of capacity (52% SSMS)	-270	-467	-774	-1081
Surplus/deficit of capacity (29% SSMS)	133	24	-147	-317

Market Share Table for the South West Hamilton Area

Schools	Count	%
Melville Intermediate	231	47%
Hamilton West School	56	11%
Berkley Normal Middle School	45	9%
Peachgrove Intermediate	27	5%
Maeroa Intermediate	22	4%
St Pius X Catholic School (Melville)	21	4%
Southcity Christian School	19	4%
Marian Catholic School (Hamilton)	18	4%
Te Kura Amorangi o Whakawatea	13	3%
St Columba's Catholic School (Frankton)	5	1%
Southwell School	5	1%
Fairfield Intermediate	4	1%
TKKM o Toku Mapihi Maurea	4	1%
Rukuhia School	23	5%
Grand Total	493	100%

Of the 493 Year 7-8 students living in the Melville Intermediate school TEZ, 231 (47%) are enrolled at Melville Intermediate School.

The 98 students choosing a similar structure of education at year 7 & 8 may well result in this number diminishing if some changes were made.

Schools	Count	%
Melville High School	426	34%
Hamilton Girls' High School *	194	15%
Hamilton Boys' High School *	167	13%
Sacred Heart Girls' College (Ham)	85	7%
St John's College (Hillcrest)	77	6%
Hillcrest High School	64	5%
Fraser High School	53	4%
St Peter's School (Cambridge)	28	2%
Waikato Diocesan School For Girls	27	2%
Te Awamutu College	25	2%
Cambridge High School	21	2%
Nga Taiatea Wharekura	17	1%
St Paul's Collegiate (Hamilton)	14	1%
Hamilton Christian School	10	1%
Fairfield College	8	1%
Patricia Avenue School	7	1%
other	34	3%
Grand Total	1257	100%

Of the 1257 Year 9-13 students living in the Melville High school TEZ 426 (34%) are enrolled at Melville High School.

Over 400 students in the area choose secondary education elsewhere in the city without a special character consideration. While it is appreciated that the single sex options * will always attract a share, the number of students choosing to migrate could diminish

Capacity

- Year 1 – 6 will be managed in the short term by the existing network, in longer term by new development.
- Depending on Market share there will be a shortage of capacity in years 7 – 13. This shortage of capacity might hit as early as 2021 depending on the percentage of market share. At current market share rates there will be a capacity issue by 2026 at the latest.
- We must start to act now!

What are the options?

- Status quo
- Recapitulation of the existing Primary Schools in the area
- Development of a Year 7 – 13 schooling option on the current adjoining sites.
- Development of a Junior High/Senior High option on the current site.
- Others?

If we believe an integrated model is appropriate we need to consider.....

- What would an 'integrated model' actually look like?
- What is the impact of role size on student learning?
- In what ways could/would it contribute to increased student learning?
- What are the personnel management implications?
- What physical resourcing would be required?
- What are the economic and financial implications?
- What institutional and management capacities would need to be further developed?
- What might the possible community impact be?

Where to from here?

- To review the current structure of schooling by;
 - a. Consulting with the sector and the community to explore all options for future schooling., considering the questions in the text in our context
 - b. From the options available prepare a shortlist for further considerations and consultation. From this feedback;
- Define a clear process for this refreshment. The process will include a clear timeframe for decision making, clear terms of reference for any changes, realistic budget projections and a clear communications plan.
- Appointment of a “Refreshment Board” with representation of the current boards and appropriate appointments to govern this project.
- To manage the consultation and development of this project, a project manager will likely need to be appointed. Initially this person will manage the consultation process and prepare a detailed strategic plan including all points above for presentation to the joint boards and the Ministry of Education.
- Once all consultation is completed, present a detailed strategic plan for Education in the South West Hamilton (Melville/Peacockes/Glenview) area that meets the community’s needs, is fiscally viable and achieves the best outcome for student learning.
- Put the final, approved plan into action as per the timeframes agreed in said plan.