

Minutes

MEETING SUBJECT:	Teaching Council Inclusive Education Advisory Group (TCEIAG) Meeting
DATE OF MEETING:	4 February 2022
TIME OF MEETING:	9:30am – 11.30am
VENUE:	ZOOM
ATTENDEES:	Frian Wadia (Chair), Thecla Moffat, Jude MacArthur, Heather Lear, Maree Kirk, Tracey McConachie, Libby Treager (Senior Policy Analyst), Michael Thorn (Manager Policy and Implementation), Maya Adler.
APOLOGIES:	Resignation tendered from Liz Cassidy.

1. Karakia / Convenors Update /What's on top

Meeting started at 9:36AM by the Chair who led the group in a karakia.

Frian noted that Liz Cassidy had resigned due to change in her circumstances and workload. This creates a gap with no Pasifika representation on the advisory group.

ACTION: To inform the Governing Council of the gaps in advisory group representation and consider filling this gap.

2. Minutes from the previous meeting

Recommendation:

That the TCIEAG **approves** the minutes as a true and accurate record of the meeting held on 5th November 2021.

MOVED
SECONDED
CARRIED

3. TCIEAG feedback on the Draft Physical Restraint Rules and Guidelines

Discussion ensued on the following points and feedback was provided to TC staff to inform the Teaching Council feedback on draft rules and guidelines.

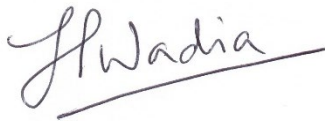
- what acceptable physical contact is and when it can be used
- when and how physical restraint can be used as a last resort
- the threshold for significant emotional distress.
- are the scenarios helpful? What types of scenarios are missing?
- how accessible and user-friendly are the guidelines?
What improvements can be made to improve accessibility?
- what training is needed to support understanding and application of the Rules and Guidelines?

- is the language used appropriate?

Few key points that the TCIEAG provided were that the shift from challenging behaviours to students in distress was great to see and much needed, focus on understanding reasons for distressed behaviour within the guidelines was important but resourcing for this training was important, there was a need for good practice examples, more information and focus was required on trauma informed approaches, neuroscience of learning, culturally responsive practices and inclusion was necessary. The definition of emotional distress needed to be clear as it is a medical term and hence must be defined as such.

4. Closing and Karakia

The meeting adjourned at 11.40am with a karakia by Chair.



Signed _____ Dated 30th June 2022

Friian Wadia
Chair - Teaching Council Inclusive Education Advisory Group