

# Parent Resident visa

Policy overview

START



### About this module

Kia ora and welcome!

In this module, you will learn:

- about the Parent Resident visa and why the Parent Resident visa is important to New Zealand,
- about expressions of interest (EOIs) and applications and how they are processed by INZ,
- the eligibility requirements for the Parent Resident visa, and
- where to find more information.

Allow 15 minutes to complete this module.

When you see this icon in the learning, hover over for further information

PREV



### What is the Parent Resident visa?

The Parent Resident visa allows the parents of NZ residents or citizens to apply for residency.

The Parent Resident visa supports family connections by helping to attract and retain skilled and productive migrants who are looking to resettle long term in New Zealand knowing their parents may be able to join them (refer to F4.1.1).



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# Applying for the Parent Resident visa

To apply for the Parent Resident visa, applicants submit an expression of interest (EOI).



The Expression of Interest (EOI) for the Parent Resident visa is a paper form (INZ 1202).

The applicant provides declarations about their health, character, age, English language ability, and how they will meet the specific requirements of the Parent Resident visa in the EOI.

PREV



# **Applying for the Parent Resident visa**

The EOI then enters a pool.

There are two pools, click each pool below to learn more:





PREV



### **QUEUED POOL**

The Queued Pool contains EOIs that were submitted on or before

11 October 2022.

Selections from this pool were paused in 2016.

Why did selections pause?

Click the pause button to find out more.

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PREV



EOI selections were paused in 2016, pending a review of the Parent Category requirements.

The review was completed, and EOI selections were planned to resume in 2020 however, due to the COVID-19 pandemic, selections remained paused.

EOI submissions remained open and a large queue of EOIs accrued (around 6000 applications) into the Queued Pool.

Click the play button to learn about resuming selections of EOIs.





The decision was made to **resume selections** of EOIs from **14 November 2022** with several changes to the requirements to reduce barriers to access the Parent Resident visa. You will learn more about the requirements later in this module.

Click the back arrow to return and learn about the Ballot Pool.



PREV



### **BALLOT POOL**

The Ballot Pool contains EOIs submitted on or after 12 October 2022.

Click the back arrow to return.



TREV



# Applying for the Parent Resident visa

The EOI then enters a pool.

There are two pools, click each pool below to learn more:

QUEUED

BALLOT POOL

Now that you know about the two pools, let's take a look at how EOI selections are made for each pool. Click NEXT to continue.

PREV



# **Selecting EOIs**

Click on each pool to see how EOIs are selected for each one.







NEXT



# **Selecting EOIs**

Click on each pool to see how EOIs are selected for each one.

QUEUED POOL

BALLOT POOL

- 2000 Parent Resident visas granted per year from queue
- selections begin 14 November 2022
- then **every 3 months** until the queue runs out
- EOIs selected in date order (oldest EOIs first)

PREV



# **Selecting EOIs**

Click on each pool to see how EOIs are selected for each one.

QUEUED

BALLOT POOL

- 500 Parent Resident visas granted per year from ballot
- selections begin August 2023
- then every 3 months thereafter
- EOIs selected randomly in a ballot
- EOI expires if not selected after 2 years applicant needs to submit new EOI

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# **Selecting EOIs**

Click on each pool to see how EOIs are selected for each one.

QUEUED POOL

BALLOT POOL The granting of Parent Resident visas from the Ballot Pool will increase to **2500** per year once the Queued Pool has been exhausted.

PRFV



# Invitation to apply (ITA)

If an EOI is selected from a pool, applicants may be invited to apply (ITA), and the applicant can submit their resident visa application to be assessed and processed by INZ.

Let's take a look at the application process.



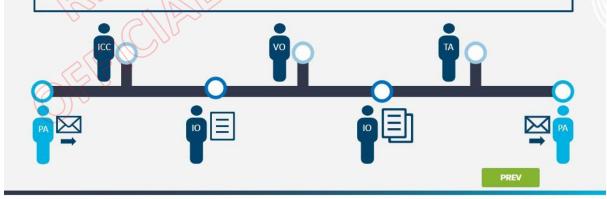
PREV

NEXT



# The application journey

Hover over each spot of the timeline for an overview of each stage of the application journey.

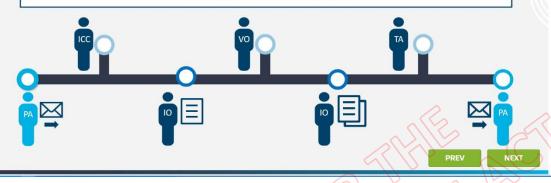




# The application journey

The Principal Applicant (PA) completes the residence application form, and asks their sponsor(s) to complete the sponsorship form.

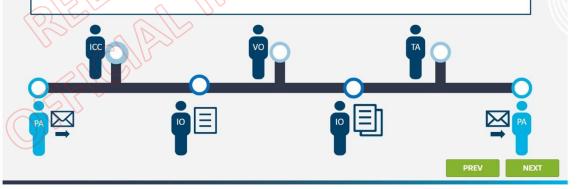
They send these forms to INZ with the appropriate application fee/immigration levy and all the necessary documentation.





# The application journey

The applicant may contact the Immigration Contact Centre (ICC) at any point of their journey to ask advice about their application, check the status of their application, or any other support needed throughout.



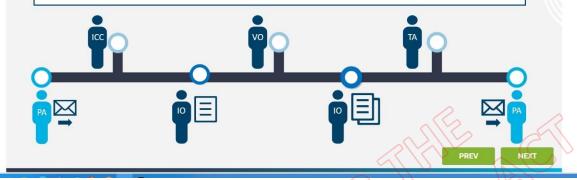






# The application journey

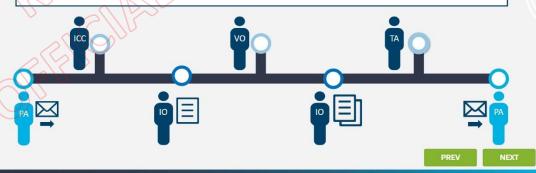
If any requirements are not met, the IO may RFI or PPI before making a decision. If the PA demonstrates they meet the requirements of the Parent Category, they may have their application approved in principle (AIP). At the stage the application is ready for a decision, you will proceed with completing the determination in AMS.





# The application journey

The decision will be sent to a Technical Advisor to conduct a quality check before the decision is finalised.

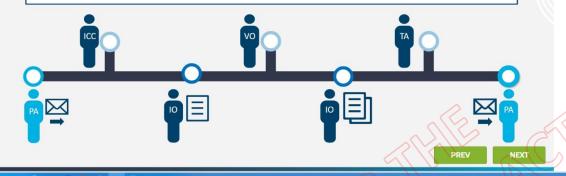




# The application journey

If the application is approved in principle, the applicant may need to submit their passport.

Once all AIP conditions have been met (such as receiving and scanning passport or confirming pre-purchase of ESOL for English language requirements), the final outcome is communicated to the applicant via a letter and if approved, their e-visa will be attached.





# Parent Resident visa requirements overview

Click each button to see an overview of the requirements all applicants must meet when they apply for the Parent Resident visa:



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### Health

Applicants under the Parent Category must meet the health requirements specified at  $\underline{\mathsf{A4}}$ 



NEXT



# Parent Resident visa requirements overview



### Character

Applicants under the Parent Category must meet the character requirements specified at A5

PREV





### **English language standards**

Applicants under the Parent Category must have a minimum standard of English, or pre-purchase English for Speakers of Other Languages (ESOL) tuition to the specified level (F4.25)

PIEV

MEXI



# Parent Resident visa requirements overview



### No dependent children

Applicants under the Parent Category must have no dependent children (F4.30.5)

PREV



### Sponsorship (F4.35)

Applicants under the Parent Category must have at least one sponsoring adult who is:

- the adult child of the PA; or
- the adult child of the PA and their partner (if joint income is to be considered); or
- the adult child of the PA and another adult child either of the PA or their included partner (if joint income is to be considered).



NEXT



### Parent Resident visa requirements overview

### Eligible spensors (F4.35 and R4.5)

Eligible sponsors must:

- have been a NZ resident or citizen for at least three years
- be ordinarily resident in NZ and have spent at least 184 days in NZ in each of the three years immediately before the residence application, and
- agree to the sponsorship undertakings set out at R4.10 for the first ten years



PREV





### **Eligible sponsors**

The sponsor (or sponsors) will also need to meet the minimum income requirements set out at  $\underline{F4.35}$ 



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# Parent Resident visa - risk considerations

There are various risks to consider as part of the Parent Resident visa.

Some risks are common to residence applications and are managed in the same way such as:

- identity
- national security
- health
- character
- relationship between principal applicant and their partner.

The next activity will explore some specific risks that may present in Parent Resident visa applications.

PREV



# Risk considerations drag and drop activity Accepted at face value when supported by NZ Income Dependent children Sponsor Income Health Joint sponsor partnership English language Family relationships (PA & sponsor)



# Risk considerations drag and drop activity Risk sassociated with potential changes since the EOI was submitted are mitigated by providing a medical certificate with the application. Dependent children Sponsor Income Health Joint sponsor partnership English language Family relationships (PA & sponsor) Accepted at face value when supported by NZ Income Tax evidence. PREV SUBMIT



# Risk considerations drag and drop activity

Most applicants will seek to meet this requirement through pre-purchasing ESOL tuition if not from an English-speaking country.

Dependent children

Sponsor Income

Risks associated with potential changes since the EOI was submitted are mitigated by providing a medical certificate with the application.

Joint sponsor partnership

English language

Family relationships (PA & sponsor)

PREV

SUBMIT



# Risk considerations drag and drop activity

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Risks associated with potential change was submitted are mitigated by provio certificate with the applicati	is since the EOI ding a medical ion.
Dependent children	
Sponsor Income	
Health	
Joint sponsor partnership	
	plicants will seek to meet this requirement pre-purchasing ESOL tuition if not from an English-speaking country.
Family relationships (PA & sponsor)	PREV



# Risk considerations drag and drop activity

Applicants provide birth certificates, adoption records or family registers and can be cross-checked against family declarations in earlier visa applications.

Dependent children

A case-by-case assessment will be required to assess claims that children aged 21-24 are genuinely financially independent.

Sponsor Income

Health

Risks associated with potential changes since the EOI was submitted are mitigated by providing a medical certificate with the application.

Joint sponsor partnership

English language

Most applicants will seek to meet this requirement through pre-purchasing ESOL tuition if not from an English-speaking country.

Family relationships (PA & sponsor)

Accepted at face value when supported by NZ Income Tax evidence.

PREV

SUBMIT



# Risk considerations drag and drop activity

Dependent children

A case-by-case assessment will be required to assess claims that children aged 21-24 are genuinely financially independent.

Sponsor Income

Accepted at face value when supported by NZ Income Tax evidence.

Health

Risks associated with potential changes since the EOI was submitted are mitigated by providing a medical certificate with the application.

Joint sponsor partnership

If there is no previous immigration record of the partnership between the sponsoring adult child and their partner, the relationship must be evidenced.

English language

Most applicants will seek to meet this requirement through pre-purchasing ESOL tuition if not from an English-speaking country.

Family relationships (PA & sponsor)

Applicants provide birth certificates, adoption records or family registers and can be cross-checked against family declarations in earlier visa applications.

PREV

SUBMIT





family declarations in earlier visa applications.



### Risk resources

Family relationships (PA &

As with any visa, there are always risks to consider. For more information, tools, and resources on managing risks, refer to the Verification Toolkit and remember you can always contact the Risk and Verification team for additional advice and support.

> Verification Toolkit



### Resources

Click on the links below for useful resources which will open in a new window. Bookmark or save them as a favourite so that you have quick access to the information you need.

Operational Manual

GloPro

Verification Toolkit Immigration New Zealand website Parent Category Guide (INZ 1207)

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# **Knowledge Check**

Welcome to the knowledge check. You need to pass four questions to pass this module. You have as many attempts as you need.

### Question 1

Which statement best describes the objectives of the Parent Resident visa?

- O Designed to help to make New Zealand a more attractive place to live, work, and play for migrants.
- Designed to help to address shortages in highly skilled areas and speed up New Zealand's economic growth by providing a new streamlined process to achieve residency for those globally hard to fill roles and roles that are of high national importance.
- Designed to support family connections by helping to attract and retain skilled and productive migrants who are looking to resettle long term in New Zealand knowing they can do so with their families.

SUBMIT

PREV



# **Knowledge Check**

### Question 2

Where can you find more information about the Parent Resident visa?

- Operational Manual (instructions) and the INZ website.
- O INZ website, Operational Manual (instructions), and the Encyclopedia Britannica.
- Operational Manual (instructions), Stuff.co.nz, and the INZ website.

SUBMIT



# Knowledge Check

### Question 3

From what date are EOIs placed into the Ballot Pool?

- O August 2023
- 12 October 2022
- O 11 October 2022
- O 14 November 2022

SUBMIT



# **Knowledge Check**

### Question 3

What is NOT a requirement a	person must meet when applying	for the Parent Resident visa?
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- No dependent children
- Age
- English Language
- Character
- Health
- All of the above

SUBMIT



# **Knowledge Check**

Welcome to the knowledge check. You need to pass four questions to pass this module. You have as many attempts as you need.

### Question 1

Which statement best describes the objectives of the Parent Resident visa?

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- Designed to support family connections by helping to attract and retain skilled and productive migrants who are looking to resettle long term in New Zealand knowing they can do so with their families.

SUBMIT

PREV



# Results



Congratulations, you passed.

Your Score:

100%

Passing Score:

100%

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# Ka rawe!

You have completed the module.

Click the Exit Course button to close the window and record your completion.

EXIT COURSE



# **Parent Resident visa**

Facilitator guide



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### **Table of contents**

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### Introduction

This guide prepares the facilitator to run the **Parent Resident visa** workshop.

### **Purpose**

At the end of this course, learners will be able to process applications that have been selected from expressions of interest (EOIS) under the Parent Resident visa category.

### **Learning outcomes**

At the end of this course, learners will be able to:

- give an overview of what the Parent Resident visa category is and explain why the visa is important to New Zealand
- describe the EOI/application process and explain how an application is selected and processed by INZ
- describe the key requirements when assessing a Parent Resident visa application
- use INZ tools and systems to find relevant instructions and Standard Operation Procedures (SOPs)
- apply the end-to-end process when assessing a Parent Resident visa application using case studies.

### **Audience**

This course has been developed for immigration officers and verification officers with at approximately 1 years' experience (preferably in the Residence Category) that will be processing applications under the Parent Resident category.

### **Course duration**

Four hours.

# **Preparation**

### **Availability of Technical Expert**

Before delivering this course, contact the target training site to arrange for a Technical Expert (TE) to be available for the full duration of the course.

### **Required course resources**

- Facilitator computer and projector
- Participant computers
- Parent Resident visa PowerPoint
- Parent Resident visa Instructions: http://inzkit/publish/opsmanual/#45031.htm
- Case Study One and Case Study Two files
- Visa Assessment Tool for Parent Category: <a href="http://thelink/content/inzkit/Pages/verifying-and-assessing.aspx">http://thelink/content/inzkit/Pages/verifying-and-assessing.aspx</a>

### **Standard Operating Procedures**

SOPs are published in the Global Process Manual: http://inzkit/publish/globalprocessmanual/#78708.htm

### **Note to Facilitator**

This workshop includes cases studies based on real cases and includes real data. To reduce the risk of sensitive client information leaving the workshop, please distribute hard copies of the case studies during the workshop and collect them in again at the end of the session. If delivering virtually, please classify the case studies as: IN-CONFIDENCE when sending via email and ask participants to delete at the end of the workshop.

If there are any Privacy Act, Official Information Act, or other requests for information in respect of these case studies, please seek legal advice before any information is released.

# **Course outline**

Time	Topic
25 mins	Welcome and Introduction  Purpose: To understand what the Parent Resident visa is and its importance to New Zealand.
25 mins	Application process overview  Purpose: To understand the EOI process, the selection process, and how the application is assessed by INZ.
80 mins	Eligibility Purpose: To understand the key eligibility requirements for a Parent Resident visa.
10 mins	Break
45 mins	Case Study One
45 mins	Case Study Two
10 mins	Session Close Purpose: To consolidate knowledge and answer any final questions.
Total: 4 hou	urs

### Welcome and introduction

### **Topic outcomes**

By the end of this topic, learners will be able to:

- explain the workshop purpose and structure
- explain what the Parent Resident visa is and explain why it is important to New Zealand,

### **Topic resources**

### **Lesson plan**

<ul> <li>explain the Workshop purpose and structure</li> <li>explain what the Parent Resident visa is and explain why it is important to New Zealand.</li> <li>Parent Resident visa PowerPoint</li> </ul>				
Lesson p	Topic	Resource	Your notes	
15 mins	<ul> <li>Welcome and introduction</li> <li>Welcome participants to the workshop and introduce yourself and learners if needed.</li> <li>Show slide and explain: <ul> <li>Kia ora and welcome! By the end of this workshop, you will be able to understand and process selected expressions of interest (EOIs), and process resident visas under the Parent Resident visa category.</li> <li>This workshop includes two parts. The first part is all about theory, we will be covering the visa background, the reasons this visa is resuming and why it is important to NZ, we will also look at an overview of the EOI and application process, visa</li> </ul> </li> </ul>	Slide 2		

Time	Topic	Resource	Your notes
- Francisco	requirements and applicant's eligibility. Then in the second part, you will have a chance to apply what you have learned and practice assessing application using case studies.  Explain site specific health and safety requirements/emergency procedures and breaks (if delivering face-to-face).  Explain virtual delivery etiquette and breaks (if delivering online).	THE STATE	
5 mins	Background Show slide and explain:	Slide 3	O .
	<ul> <li>The Parent Resident visa allows the parents of NZ residents or citizens to apply for residency.</li> <li>To apply for the Parent Category, applicants submit an expression of interest (EOI) which enters a pool. If the EOI is selected, applicants may be invited to apply (ITA), and the applicant can submit their resident visa application to be assessed and processed by INZ.</li> </ul>		
	Show slide and explain:	Slide 4	
	EOI selections have been paused since 2016, pending a review of the Parent Category settings. The review was completed in 2019 where some of the requirements were tightened and EOI selections were planned to resume from May 2020. However, EOI selections were unable to be resumed due to the COVID-19 pandemic and the impact on visa processing.		

Time	Topic	Resource	Your notes
	<ul> <li>The Parent Category has remained open to receive new EOI submissions, and in the time that selections have been paused, a large queue of EOIs has accrued (around 6000). This is called the Queued Pool.</li> <li>Show slide and explain:         <ul> <li>Selections from the Queued Pool of EOIs resume from 14 November 2022.</li> <li>New EOIs submitted from 12 October 2022 will go into a separate Ballot Pool rather than add to the existing queue. The first selections from the Ballot pool begin in August 2023.</li> <li>Several changes to requirements were implemented on 12 October to reduce barriers to access the Parent Resident visa, including increasing the number of parent resident visas granted each year from 1000 to 2,500, reducing the income threshold for sponsors, and expanding joint sponsorship arrangements to allow two adult children (siblings) to be sponsors. The changes effect both the Queued Pool and the Ballot Pool.</li> </ul> </li> <li>We will talk about these in more detail later in the workshop.</li> </ul>	Slide 5	
5 mins	Objectives of the Parent Resident visa  Show slide and explain: The objective of the Family Parent residence category is to support family connections to:	Slide 6	

Time	Topic	Resource	Your notes
	<ul> <li>progress New Zealand Government economic and social objectives for immigration; and</li> <li>attract and retain skilled and productive migrants who are looking to resettle long term in New Zealand with their families.</li> <li>This means that New Zealand becomes an even more attractive destination for migrants, knowing their parents can join them.</li> <li>Explain:         <ul> <li>In the next topic we will delve into what the journey of an application looks like including the selection process, and where you fit into this process.</li> </ul> </li> </ul>	ER THIE	
	RELEASIE INTEONS OFFICIAL INTEONS		

# **Application process overview**

### **Topic outcomes**

By the end of this topic, learners will be able to:

- describe the EOI process for a Parent Resident visa
- explain how the application is selected and processed by INZ.

### **Topic resources**

### **Lesson plan**

• exp	plain how the application is selected and processed by INZ.	0.				
•	• Parent Resident Visa PowerPoint					
Lesson p	olan	1000				
Time	Topic	Resource	Your Notes			
25 mins	The application process  Show slide and explain:  This is an overview of how the process works (click slide to advance each step).  Step one: Client submits an Expression of Interest Client sends INZ a Parent Category Expression of Interest paper form (INZ 1202) and supplies credit card details for the payment of the EOI fee. The client provides declarations about their health, character, age, English language ability, and how they will meet the specific requirements of the Parent Category (we will talk about these in more detail later in this workshop).	Slide 7				

Time	Topic	Resource	Your Notes
	Step Two: INZ receives the EOI When INZ receives the EOI, a Support Officer at the National Documentation Office (NaDO) checks it to ensure that all the relevant information has been supplied and that it meets the requirements for entry to the EOI.  Step three: INZ selects Expressions of Interest Let's take a look at the selection process in a bit more detail.  Show slide and explain: EOIs are contained in two pools:  • the Queued EOI Pool contains EOIs accepted by INZ before 12 October 2022 • the Ballot EOI Pool contains EOIs accepted by INZ on or after 12 October 2022.  Queued EOI pool (Click slide to advance). • Clients who have an existing EOI in the queue will have been contacted by INZ to give them the opportunity to update it in response to the new requirements, for example they may want to add an adult child as a joint sponsor, or they can withdraw it.	Slide 8	

Time	Торіс	Resource	Your Notes
	<ul> <li>If the client withdrew their EOI because they could not meet the previous income limit set before October 2019, INZ will invite them to resubmit an EOI to the queue.</li> <li>If the client wishes to withdraw their EOI they can request a fee refund.</li> <li>Note: If their EOI is selected, it will be assessed against the new requirements. Once INZ selects it, the fee will not be refunded, even if it is declined.</li> <li>From 14 November, INZ will begin selecting EOIs from the Queued Pool, and will continue to select them every 3 months after that granting 2000 resident visas under the Parent Category per year.</li> <li>EOIs will be selected in date order, with the oldest EOIs selected first. Part of your role as an IO will be doing this process. You will learn how to do this later in the workshop.</li> <li>Explain:         <ul> <li>Now you may wonder "What will happen to those EOIs submitted after 12 October"? Let's take a look at the Ballot EOI Pool.</li> <li>(Click slide to advance).</li> <li>Any EOIs INZ received on or after 12 October 2022 go into a ballot.</li> <li>The first random selection from the ballot is in August 2023, then every 3 months after that granting 500 resident visas under the Parent Category per year.</li> </ul> </li> </ul>	ER THEE	

Time	Торіс	Resource	Your Notes
	<ul> <li>This will increase to 2500 resident visas granted per year across the category once the queued EOI pool runs out.</li> <li>EOIs not selected after two years expire. The applicant needs to submit a new EOI and pay the fee to be entered into the ballot if they would like to be considered for future selection. Note: someone can have an EOI in both pools but can't have more than one in the ballot pool.</li> <li>Step four: INZ invites client to apply for residence</li> <li>Show slide and explain (click slide to advance each step):         <ul> <li>Once an EOI has been selected from a pool, you (as the case officer) will assess the EOI against the relevant Invitation to Apply (ITA) requirements (we will cover this later in the workshop). If they are met, then they will be sent an Invitation to Apply (ITA) for residence. They must submit their residence application within four months from the date INZ invites them to apply to submit their residence application. If they do not apply within four months, the invitation to apply lapses.</li> </ul> </li> <li>Step five: Client submits application         At this stage, the client needs to complete the residence application form, and get their sponsor(s) to complete the sponsorship form.         They send these forms, with the appropriate application to support their application to INZ.</li> </ul>	Slide 9	

Time	Topic	Resource	Your Notes
	Step six: Decision-making INZ receives the paper application, and you will assess the application using the Visa Assessment Tool (VAT) for residence against immigration instructions. If there are risk concerns, you (as the case officer) may reach out to a VO to provide verification or advice. If any requirements are not met, you may RFI or PPI before making a decision. If the client demonstrates they meet the requirements of the Parent Category, they may have their application approved in principle. At the stage the application is ready for a decision, you will proceed with completing the determination in AMS. Your decision will be sent to a Technical Advisor to conduct a quality check before you are able to finalise it.  Step seven: Granting residence	ER THIE	
	If the application is approved in principle, the applicant may need to submit their passport. Once all AIP conditions have been met (such as receiving and scanning passport or confirming pre-purchase of ESOL for English language requirements), the final outcome is communicated to the applicant via a letter and if approved, their evisa will be attached.		
	<b>Explain:</b> Remember, this is a high-level overview of the steps. To understand the exact workflow refer to the SOPs.		

## **Eligibility**

#### **Topic outcomes**

By the end of this topic, learners will be able to:

- describe the key requirements when assessing a Parent Resident visa application
- know where to find the relevant instructions for the Parent Resident visa.

#### **Topic resources**

- Parent Resident visa PowerPoint
- **Operations Manual**

#### **Lesson plan**

• kr	ow where to find the relevant instructions for the Parent Resident visa.						
<ul><li>Pa</li><li>O</li></ul>	<ul> <li>opic resources</li> <li>Parent Resident visa PowerPoint</li> <li>Operations Manual</li> </ul>						
Time	Topic	Resource	Your Notes				
1 min	Parent Resident visa requirements overview  Show slide and explain: Let's take look at an overview of the Parent Resident visa requirements. To be eligible under this category all applicants (eg principal applicant and their partner) need to meet the requirements to:  • be of good health • be of good character • must have a reasonable standard of English • have no dependent children	Slide 10					

Time	Торіс	Resource	Your Notes
	<ul> <li>have an adult child who is a New Zealand citizen or resident and who is an eligible sponsor and</li> <li>the sponsor (or sponsors) need to meet eligible sponsor requirements and the minimum income requirement.</li> <li>Now we will go through each requirement in more detail.</li> </ul>	THE	
10 mins	Health  Explain: Some of you may already be familiar with Health requirements.  Ask: Can anyone summarise the health requirements for residence for us?  Ask volunteers to contribute - prompt them to look up the instructions if needed: A4. Refer to the Ops Manual to debrief and ensure the instructions are covered).  Show slide and summarise: In summary:  • Applicants (including partners) must have an acceptable standard of health (ASH) under residence guidelines.  • Applicants are required to provide evidence of their health status by providing a General Medical Certificate and a Chest X-ray Certificate.	A4 Health: http://inzkit/pu blish/opsmanual /#35154.htm	

Time	Topic	Resource	Your Notes
	<ul> <li>Some applicants who are assessed as having an unacceptable standard of health may be eligible for a medical waiver.</li> <li>Explain:         Due to the age of applicants and the potential for age related conditions such as hypertension, arthritis, need for knee and hip replacements etc, there may be an increase in medical waiver considerations.         Health concerns are processed as usual (e.g sending PPIs, awaiting responses, etc). Refer to the SOP for the exact process.     </li> <li>Ask if there are any further questions around this requirement and</li> </ul>	ER THIE	
	the Parent category. Answer as appropriate or refer to the Technical Expert before moving on to Character.	Mir	
10 mins	Character Explain: Some of you may already be familiar with Character requirements.  Ask: Can anyone summarise the residence character requirements for us?	A5 Character: http://inzkit/pu blish/opsmanual /#35052.htm	
	Ask volunteers to contribute - prompt them to look up the instructions if needed: A5. Refer to the Ops Manual to debrief and ensure the instructions are covered).  Show slide and summarise:	Slide 12	

Time	Topic		Resource	Your Notes
Time	In summary:  • Applicants must be be of good potential security risk. • Character checks required. • Police certificate from: ever citizenship; and each count for 12 months or more (which intermittently) in the last of the results, and follow the exact process.  • To assess character requires referrals (eg Police Certificates the results, and follow the exact process.  • Consider them for a character Waivers are processed as exact process.  • Requirements for Police Certificates Ask the learners to form groups of minutes to read the instructions Ast the slide.  When the time is up, debrief the an Question:	ery country of which they hold try in which the applicant has lived nether on one visit or 10 years. ements, conduct your usual ates, NSCs if required), consider usual PPI process. cter waiver if they are eligible. es usual. Refer to the SOP for the tes two or three and give them 5 5.10 and answer the questions on enswers by clicking through the slide. Answer:	Resource  Slide 13	Your Notes
	1) How old must a PC be when an application is lodged?	Less than six months old.		

Time	Торіс	Resource	Your Notes
	2) If a PC was submitted with a previous application, can I use it for the Parent Resident visa?  As long as the PC is less than six months old.		
	Ask if there are any further questions around this requirement and the Parent category. Answer as appropriate or refer to the Technical Expert.  Now that we've looked at the Health and Character requirements, let's move onto the next requirement.	ER THIE	
15 mins	Explain: Now we will look at the English language requirements.  Show the instructions on the screen and ask the group for a different volunteer to read each of the below sections out loud:  • F4.25.1 (a)  • F4.25.1 (b) (ii)  Give learners a few minutes to individually read the rest of F4.25.1.  Ask learners to form groups of 3 or 4 (if delivering virtually use Breakout rooms). Ask them in their groups to consider how they	F4.25 English language requirements for the Parent Category: http://inzkit/pu blish/opsmanual /#73242.htm	

might check an applicant under F4. bring the learners back and discuss	25.1 (h) (ii) After a few minutes		
Possible discussion points: Get the might assess English language cape the person was born in Vancouver, English as a first language. Or the p	as a group.  learners thinking about how they ability. Some examples might be Canada - so likely they speak person was from Iran but they	Slide 14	
worked as a tour guide for English speaking tourists. Facilitate the conversation to get the learners to come up with the answers rather than providing them. You can insert prompting questions like "how might you check that members of the applicant's family speak English?' Reiterate the instruction note: <b>Note:</b> Full consideration must be given to all evidence of English language ability provided before a decision to request an English language test result under F4.25.1 (d) is made. If an English language test result is requested, the reason(s) behind the decision must be clearly documented and conveyed to the applicant.		ER IION	
Explain and show slide:	Par Malle		
•			
. ((			
Question:	Answer:		
1) An applicant provides evidence of an English language test from TOEFL iBT with a	Yes		
	might assess English language cape the person was born in Vancouver, English as a first language. Or the pworked as a tour guide for English sconversation to get the learners to than providing them. You can insermight you check that members of the English?' Reiterate the instruction repeated be given to all evidence of English language test repeated. If an English language test repeated behind the decision must be clearly applicant.  Explain and show slide:  Give learners a few minutes to reach fearners a few minutes to reach fearners a few minutes to reach fearners and answer the question.  Question:  1) An applicant provides evidence of an English language	conversation to get the learners to come up with the answers rather than providing them. You can insert prompting questions like "how might you check that members of the applicant's family speak English?' Reiterate the instruction note: Note: Full consideration must be given to all evidence of English language ability provided before a decision to request an English language test result under F4.25.1 (d) is made. If an English language test result is requested, the reason(s) behind the decision must be clearly documented and conveyed to the applicant.  Explain and show slide:  Give learners a few minutes to read the remaining instructions F4.25.5 - 45 and answer the questions on the slide.  When the time is up, reveal the answers by clicking the slide.  Question:  Answer:  1) An applicant provides evidence of an English language test from TOEFL iBT with a	might assess English language capability. Some examples might be the person was born in Vancouver, Canada - so likely they speak English as a first language. Or the person was from Iran but they worked as a tour guide for English speaking tourists. Facilitate the conversation to get the learners to come up with the answers rather than providing them. You can insert prompting questions like "how might you check that members of the applicant's family speak English?' Reiterate the instruction note: Note: Full consideration must be given to all evidence of English language ability provided before a decision to request an English language test result under F4.25.1 (d) is made. If an English language test result is requested, the reason(s) behind the decision must be clearly documented and conveyed to the applicant.  Explain and show slide:  Give learners a few minutes to read the remaining instructions F4.25.5 - 45 and answer the questions on the slide.  When the time is up, reveal the answers by clicking the slide.  Question:  Answer:  1) An applicant provides evidence of an English language test from TOEFL iBT with a

е	Topic		Resource	Your Notes
	Reading, 10 for Writing, and 13 for Speaking from this year.  Does this meet the minimum standard?	Instructions: F4.25.45 Acceptable English language test results.		
	2) An applicant provides evidence of an English language test from PTE Academic with a score of 26 from last year. Does this meet the minimum standard?  3) In which case must an applicant pre-purchase ESOL tuition?	Instructions: F4.25.45 Acceptable English language test results.  Instead of meeting the minimum standard of English, any applicant may pre- purchase ESOL tuition.	ER THIE	
	4) How long does the applicant have to complete the ESOL tuition?	Instructions: F4.25.5 Prepurchase of ESOL tuition.  If ESOL tuition is purchased, the applicant must complete the tuition within five years from the date of payment.  Instructions: F4.25.35 Limited period to use ESOL tuition.		

Time	Topic	Resource	Your Notes
	Debrief:  Ask if there are any further questions around this requirement and the Parent category. Answer as appropriate or refer to the Technical Expert.  Now that we've looked at the English requirements, let's move onto the next requirement.		
4 mins	No Dependent Children	Slide 15	
	Explain: The next requirement is to have no dependent children at the time the residence application is made.  Ask: What is the definition of a dependent child and what is the immigration instruction for your answer?  Show slide and click to reveal answer: See F4.20: Aged 17 or younger and single, aged 18-20 with no children of their own and single, aged 21-24 years old with no children of their own and single and totally or substantially reliant on their parent(s) for financial support.	F4.15.1 (c) Applicant requirements: http://inzkit/pu blish/opsmanual /#73239.htm  F4.20.1 Definitions: http://inzkit/pu blish/opsmanual /#73241.htm	
	Ask:  How might someone who is aged 21-24 prove their independence?  Possible answer:  Providing payslips/IRD statements to show evidence of financial independence, providing birth certificates to show evidence of		

Time	Topic	Resource	Your Notes
	children, providing marriage certificate or other evidence to show evidence of marriage or partnership.		
	Note: It is important to ensure that the IO leaves detailed notes about how independence was proved in the case that there are subsequent applications regarding dependent children.		
	Ask:	The state of the s	
	What things could you check to ensure there are no dependent children or to verify family details?  Possible answer:  Check the family tab in AMS. Check old applications – look for mismatches/missing children in the family declarations. If there were	ER THEIR	
	concerns and you wanted a copy of old paper applications, you can email the INZ File Coordinator team to request however this is not expected to be a common scenario.	3	Email address is: inzfilecoordinatorchristchurch@mbie.govt.nz
	Ask if there are any further questions around this requirement and the Parent category. Answer as appropriate or refer to the Technical Expert.		
20 mins	Eligible sponsors	Slide 16	
	Show slide and explain: Let's take a look at the sponsorship requirements for the Parent Resident visa.  A sponsor or sponsors on a Parent Category application must be:	F4.35 Sponsorship Requirement: http://inzkit/	

Time	Topic	Resource	Your Notes
	<ul> <li>the adult child of the principal applic</li> <li>the adult child of the principal applic partner (joint sponsorship); or</li> </ul>	anual/#73244	
	<ul> <li>the adult child of the principal applicant child of either applicant included in tapponsorship).</li> </ul>	hattan / / in albit (ma	
	Note: the new change allows siblings to joint however, note that both siblings must be elip must have held resident visas for the requising physically present in New Zealand. In addition the requisite income and provide evidence of	gible to sponsor. Both se period and be n, they also need to have	
	Ask the learners to use the following instruct questions below (you may like to run this act individuals):  • F4.20 Definitions • F4.30 Family relationship requirement Category • F4.35 Sponsorship requirements • F4.40 Evidence	vity in groups/pairs or as	
	Question: Answer:		
	1) When is a grandparent See: F4.3 considered a 'parent' for the purposes of this visa?	0.10.1 Grandparents	

Topic		Resource	Your Notes
2) What evidence could be used to show legal guardianship?	See: F4.40.10 Evidence of legal guardianship where the sponsoring adult child's parents are deceased		
3) How many parents can be sponsored by a sponsor?	Six parents. See F4.35.1 General Requirements	RALE .	
4) Can a stepchild be considered a child of the applicant?	Yes. See: F4.30.1 (a) (ii) and F4.30.1 (b) (iv)	ER THE	
5) What is the minimum age an adult child sponsor can be?	18 (must be independent) See: F4.20.5	MA	
Show slide and explain: Eligible sponsors must:	EIE AND INFO		
<ul> <li>have been a New Zealand years</li> <li>be ordinarily resident in No 184 days in New Zealand in immediately before the re</li> <li>agree to the sponsorship of the parent's residence in</li> </ul>	sidence application, undertakings for the first ten years in NZ, (eg responsible for ance, repatriation, deportation etc	F4.35 Sponsorship Requirement: http://inzkit/ publish/opsm anual/#73244 .htm	

Time	Topic	Resource	Your Notes
	<ul> <li>meet the relevant minimum income requirement for sponsors.</li> <li>Let's take a look at the income requirements now.</li> <li>Ask:         <ul> <li>Can anyone tell me what the income requirement is for sponsors and which instruction this is described?</li> <li>Answer: Show instruction F4.35.5 on the screen to help answer the question. A sponsor needs to earn 1.5 times the New Zealand median wage. They must meet that income threshold for two 12-month periods within the 3 years prior to being invited to apply. For each joint sponsor or additional parent, this limit increases by half the median wage.</li> </ul> </li> <li>Now let's use an activity to put this into practice.</li> </ul>	F4.10 Evidence: http://inzkit/pu blish/opsmanual /#30983.htm  F4.35.5 Minimum income requirement for sponsors: http://inzkit/pu blish/opsmanual /#73244.htm	
10 mins	Calculating sponsor income activity  Explain:  We've got a quick activity where you will need to decide if the sponsor or sponsors earn enough to satisfy the median wage requirement.  Ask learners to have the following instruction ready:  • F4.35.5 Minimum income requirement for sponsors  Show slide:  Show the scenario on the slide.	F4.35.5 Minimum income requirement for sponsors: http://inzkit/pu blish/opsmanual /#73244.htm  Slide 19	

Time	Topic	Resource	Your Notes
	Give learners five minutes in pairs to answer the question? To debrief, click the slide to reveal the answer.  Scenario: Ann and Brian want to move to Auckland to be close to their son Cameron who lives there with his wife Diana. Cameron and Diana have agreed to jointly sponsor them.  Ann and Brian are invited to apply for residence on 25 November 2022. This means the 3-year period where we can assess Cameron and Diana's income goes from 25 November 2019 to 25 November 2022.  Cameron and Diana must choose two 12-month periods in the 3-year period where they show they can meet the income threshold. As they are joint sponsors, they must use the same 12-month periods.  Diana was on parental leave from June 2019 to June 2020, so her income was lower during those 12 months. The couple decide to use these two 12-month periods to show they meet the income threshold: August 2020 to July 2021  August 2021 to July 2022.	ER THIE	
	Show slide and click for answer: Cameron and Diana check the minimum income tables for 2 sponsors and look at the column for 2 parents, since that is how many people they are sponsoring, then check the amount needed in each year.  The first period ends in 2021, so they need to show that the total of both their incomes over that time was NZD \$140,400.  The second period ends in 2022, so they need to show that the total of both their incomes over that time was NZD \$144,352.  Ask:	Slide 20	

Time	Topic	Resource	Your Notes
	What evidence do you think an applicant would need to provide to show that their sponsor(s) meet the requirements for the Parent Resident visa?		
	Possible answers:  Show R4.25 Evidence of sponsorship on screen to debrief:  • Sponsorship Form for Residence (INZ 1024)  • Evidence of your relationship with your sponsor  • Inland Revenue tax statements for your sponsor/s to show their income.  Ask if there are any further questions around this requirement and the Parent category. Answer as appropriate or refer to the Technical Expert.	R4.25 Evidence of sponsorship: http://inzkit/pu blish/opsmanual /#30986.htm	
10 mins	Risk considerations  Explain:  As with all applications, you need to consider risk. While this visa category is new to you, the way that you manage risks are the same. Remember, you may always consult with R&V if you need further advice.  Ask learners to think about the steps they take when they are considering risk and share with the group.  6(c)		

Time	Topic	Resource	Your Notes
	Use the following discussion points/prompts to get the learners thinking about what they might need to consider from a risk perspective for the Parent Category? Discuss.  6(c)	ER THIE	

Time	Topic	Resource	Your Notes
	Explain: Great – you've made it through the theory part of this workshop. Next, we will use your knowledge to practice assessing Parent Resident visa applications using some case studies.		
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		MATHONE	
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	OFF BICHAIL		

### Case study one

#### **Topic outcomes**

By the end of this topic, learners will be able to apply the end-to-end process when assessing a Parent Resident visa application.

#### **Topic resources**

- Parent Resident visa PowerPoint
- Case study One
- Visa Assessment Tool (VAT) for Parent Category: http://thelink/content/inzkit/Pages/verifying-and-assessing.aspx
- SOPs: http://inzkit/publish/globalprocessmanual/#78708.htm

### Lesson plan

Time	Topic	Resource	Your notes
10 mins	EOI (Queued Pool) selection process Explain  We are going to learn the steps for processing a Parent Resident visa application by applying the topics to some case studies.  First, we are going to look at how the EOIs will be selected from the Queued Pool.  Ask:  Does anyone remember the date for the EOI Queued Pool?  Answer:  EOIs submitted on or before the 11th of October 2022. EOIs received on or after the 12th of October 2022 go into the Ballot Pool.	SOPs http://inzkit/pu blish/globalproc essmanual/#787 08.htm	

Time	Торіс	Resource	Your notes
	Look up the following SOPs and discuss them as a group:  • Parent Category EOI Selection (Queued Pool) SOP  • Parent Category EOI Credibility Check SOP  • Parent Category EOI Decline SOP  • Parent Category Issuing ITA SOP  Ask if there are any further questions. Answer as appropriate or refer to the Technical Expert.	THE STATE	
25 mins	Case Study One  Ask learners to form pairs, preferably pair up more experienced staff with newer staff.  Show learners where the SOPs are:  Parent Category Resident Visa Assess Eligibility SOP Parent Category Resident Visa Decision Check SOP Parent Category Applications pending 3 <sup>rd</sup> party checks Parent Category Assess health Parent Category Assess identity  Hand out the VAT Hand out case study one  Explain: You will have 20 minutes to read through your case and assess the application using the VAT in your pairs. Once the time is up, we will debrief as a group before moving onto the next case study. Learners can refer to SOPs if they need.	Slide 21  SOPs: http://inzkit/pu blish/globalproc essmanual/#787 08.htm  VAT: http://thelink/c ontent/inzkit/Pa ges/verifying- and- assessing.aspx  Case study one	Facilitator Note: The information contained within this case study is based on a real applicant. Certain identifying information has been redacted or changed to protect privacy; however, this document needs to be treated confidentially to ensure INZ privacy requirements are upheld.  In some cases, fake information/documents have been entered or created for training purposes. If certain details do not quite align – advise learners that the case studies are for training purposes only so may not always be an accurate reflection of actual cases. However, ask learners to keep case study details confidential and delete at the end of the session.

Time	Торіс	Resource	Your notes
Time 10 mins	Debrief: Debrief using the below questions and talking points.  Identity, health and character requirements  Has 9(2)(a) provided all the required information in relation to identity, character, and health?  • Yes:  Passport provided for identity.  Police Certificate provided – is it less than six months old? Yes  Health is ASH for residence.  English language requirements  Does 9(2)(a) meet the minimum requirements for English?  • Yes, she is a UK citizen (born).	Resource	
	Family relationship requirements  Are you satisfied that the sponsoring adult child meets the family relationship requirements? Why?  • Family tab in AMS and Birth Certificate of son.  Sponsor eligibility		
	Are you satisfied that the sponsoring adult child meets the sponsor eligibility? Why?  • NZ Permanent Resident, sponsor is in NZ and has been for at least 184 days out of last 3 years (shown in sponsor AMS screenshot).		

Time	Topic			Resource	Your notes
	Sponsor income requirements  Are you satisfied that the sponsoring adult child meets the minimum income requirements? Why?  • Pay slip and IRD Summary of Income. For one sponsoring adult sponsoring one parent 9(2)(a) earns over these amounts listed below:  Minimum income thresholds for one sponsor:  Number of Parents		ER THIE		
	Effective date	Median income	\$86,611.20	Wer.	
	2021	\$56,160.00	\$ 84,240		
	Overall Assessment  What was the Risk Rati  Not applicable scenario, one of application is conditional applications.	ing for this application? (No risk identified) - explain of the first things you do wheck the risk rating and the old also check if the applications that not yet been met?	n that in a real nen assessing an en look for Alerts in nt has any previous		
	• No	ons that not yet been met:			

Time	Topic	Resource	Your notes
	Based on the information provided in the case study, would you approve this visa?  • Yes (Click Slide to reveal 'Approved').  What are the next steps according to the SOP?  • Refer to Decision SOP for full process (Determination in AMS, if approving format visa label, advise applicant etc).		
	Now let's move onto our next case study.	EB 233	

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### Case study two

#### **Topic outcomes**

By the end of this topic, learners will be able to apply the end-to-end process when assessing an StR application, where there is greater complexity.

#### **Topic resources**

- Parent Resident visa PowerPoint
- Case study two
- Visa Assessment Tool (VAT) for Parent Category: http://thelink/content/inzkit/Pages/verifying-and-assessing.aspx
- SOPs: <a href="http://inzkit/publish/globalprocessmanual/#78708.htm">http://inzkit/publish/globalprocessmanual/#78708.htm</a>

#### Lesson plan

Time	Topic	Resource	Your notes
30 mins	Case Study two introduction  Ask learners to form pairs, preferably pair up more experienced staff with newer staff (you may want to keep learners in the same pairs as previous case study or mix it up).  Hand out case study two  Hand out the VAT  Explain:  You will have 25 minutes to read through your case and assess the application using the VAT in your pairs. Once the time is up, we will debrief as a group before moving onto the next case study. Learners can use the SOPs if they need.	Case study two  VAT: http://thelink/c ontent/inzkit/Pa ges/verifying- and- assessing.aspx  SOPs: http://inzkit/pu blish/globalproc	Facilitator Note: The information contained within this case study is based on a real applicant. Certain identifying information has been redacted or changed to protect privacy; however, this document needs to be treated confidentially to ensure INZ privacy requirements are upheld.  In some cases, fake information/documents have been entered or created for training purposes. If certain details do not quite align — advise learners that the case studies are for training purposes only so may not always be an accurate reflection of actual cases. However, ask learners

Time	Topic	Resource	Your notes
		essmanual/#787 08.htm	to keep case study details confidential and delete at the end of the session.
		Slide 22	
15 mins	Debrief:		
	Debrief using the below questions and talking points.		
	Identity, and character requirements	Man als	U .
	Has Kamran and Fariba provided all the required information in relation to identity and character?  • Yes:  • Passports provided.  • Police Certificates provided – are they less than six months old? Yes	MATINO	
	Health requirements		
	<ul> <li>Has 9(2)(a) met the requirements for health?</li> <li>No, 9(2)(a) is Not ASH - due to spinal issues.</li> <li>Yes,9(2)(a) is ASH for residence.</li> <li>What would you do in this case?</li> <li>PPI – (consider medical waiver process)</li> </ul>		
	English language requirements		
	Does 9(2)(a) meet the minimum requirements for English?		

Time	Topic	Resource	Your notes
	• Yes, both meet requirements of 4.0 or more in at least 2 of the 4 skills, OR an overall score of 5.0 or more.		
	If they hadn't provided test results, what could they do as an alternative to providing an English test?  • Pre-purchase ESOL tuition	THE	
	Family relationship requirements	(B) " AS	
	Are you satisfied that the sponsoring adult child meets the family relationship requirements? Why?  • Family tab in AMS and Birth Certificate (translated) of daughter.	MATHON	
	Sponsor eligibility		
	Are you satisfied that the sponsoring adult child meets the sponsor eligibility? Why?  • NZ Permanent Resident, sponsor is in NZ and has been for at least 184 days out of last 3 years (shown in sponsor AMS screenshots).		
	Sponsor income requirements		
	Are you satisfied that the sponsoring adult child and her partner meets the minimum income requirements? Why?  • Yes - IRD Summary of Income. For two sponsoring adults sponsoring two parents, the sponsors earn over these amounts listed below:		

Time	Торіс				Resource	Your notes
	Minimum income thresholds for two (joint) sponsors:					
	Number of Parents					
	Effective date	Median income	1	2		
	2022	\$57,740.80	\$115,481.60	\$144,352		A
	2021	\$56,160.00	\$ 112,320	\$ 140,400		
	2020	\$53,040.00	\$ 106,080	\$ 132,600	Elis A	S .
	NSC result and risk  What was their NSC result?  • No comments - proceed  6(c)  What was their risk rating?  • High Risk  What would you do in this scenario regarding risk?					
	Consult the	e risk rules that co next actions which	me up in triage ar			

Time	Topic	Resource	Your notes
	Overall Assessment  Are there any instructions that not yet been met?  • Yes – health  • Yes – check sponsors partnership		
	<ul> <li>What would you need to do?</li> <li>PPI – Health (consider medical waiver process)</li> <li>RFI – sponsors relationship with joint sponsor is new (according to INZ records) we may want assess partnership and request more information in this case. What further information might you want the sponsor to provide? Evidence of genuine and stable relationship and living together 12 months +. R2.1.10 R2.1.15</li> <li>(Click Slide to reveal 'Awaiting RFI/PPI').</li> </ul>	ER THIE	
	Reiterate:		
	These case studies have given you some practice using the VAT and		
	applying the new requirements for this visa. Remember, you can always ask a TA if you need support for more complex applications.		

#### **Session Closure**

#### **Outcomes**

By the end of this topic, learners will have the opportunity to reflect on what they've learnt and ask any final questions.

#### Resources

Parent Resident Visa PowerPoint

#### **Lesson Plan**

Time	Topic	Resource	Your notes
10 mins	Session Close  Show slide and explain:  Ka rawe (awesome), you have completed this workshop!  Reflect: Ask the group to volunteer their key take outs with the group.  Ask: Ask the group to show 1 - 10 fingers or stand on an imaginary line going from 1 - 10 in the room in response to the question: How confident are you in assessing Parent Resident visa applications?  Summarise: Answer any final questions from the group. Thank you for attending today. Mā te wā (see you later).	Slide 23	



Kia ora!

# Parent Resident visa category



## **Workshop Agenda**

### Part One:

- Parent Resident visa category background
- Why the Parent Resident visa is resuming and its importance to NZ
- Overview of the EOI and application process
- Visa requirements and applicant's eligibility

#### Part Two

assessing a Parent Resident visa application using case studies.





## **Introduction to Parent Resident visa**

The Parent Category enables New Zealand residents and citizens to sponsor their parents for residence in New Zealand, to support skilled migration.

To apply for a resident visa under the Parent Category, applicants submit an expression of interest (EOI) which enters a pool.

If the EOI is selected, applicants may be invited to apply (ITA) and the applicant can submit their resident visa application to be assessed and processed by INZ.







## **Background**

- EOI selections have been paused since 2016, pending a review.
- The review was completed in 2019, where some requirements were tightened.
- EOI selections were planned to resume May 2020 however, were unable to resume due to COVID-19!
- The Parent Category has remained open to EOIs, and in the time that selections have been paused, a large queue of EOIs has accrued (around 6000). This pool is the Queued Pool.





## Resuming the Parent Resident visa

Selections from the Queued Pool of EOIs resume from 14 Nov 2022.

New EOIs submitted from 12 October 2022 will go into a separate Ballot Pool rather than add to the Queued Pool. The first selections from the Ballot pool begin in August 2023.

## Changes included:

- increasing the number of parent resident visas granted each year from 1,000 to 2,500,
- reducing the income threshold for sponsors, and
- expanding joint sponsorship arrangements to allow two adult children (siblings) to be sponsors.

The changes affect both the Queued Pool and the Ballot Pool.





## **Objectives of the Parent Resident visa**

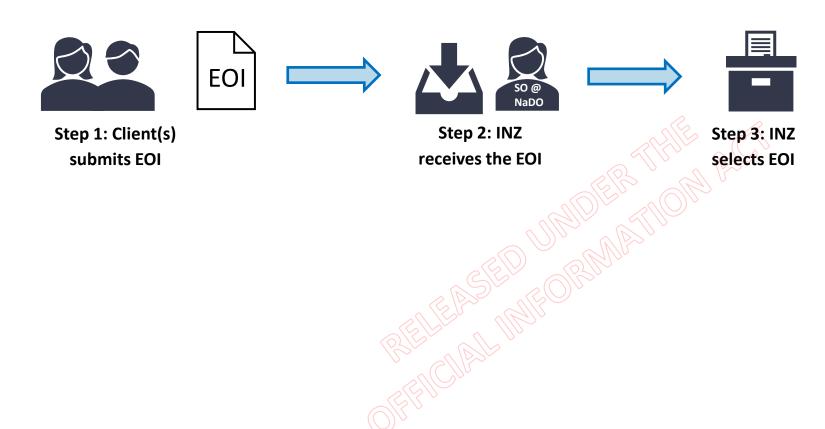
- Progress New Zealand
   Government economic and
   social objectives for immigration;
   and
- attract and retain high skilled and productive migrants, who are looking to resettle long term, knowing they can do so with their families.







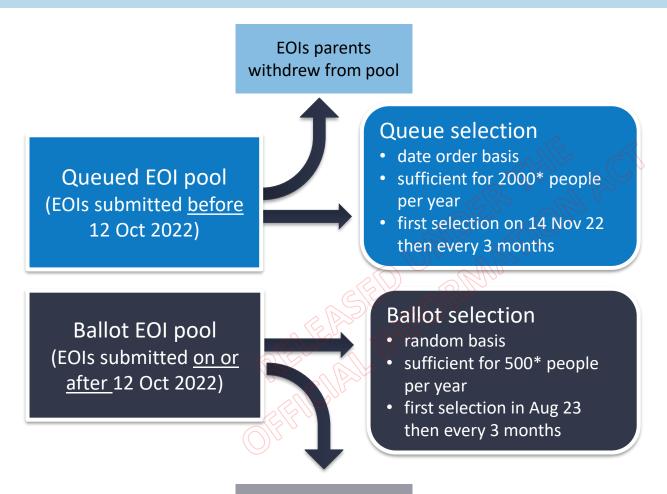
# **Application Overview**







### Ballot and queued pool process



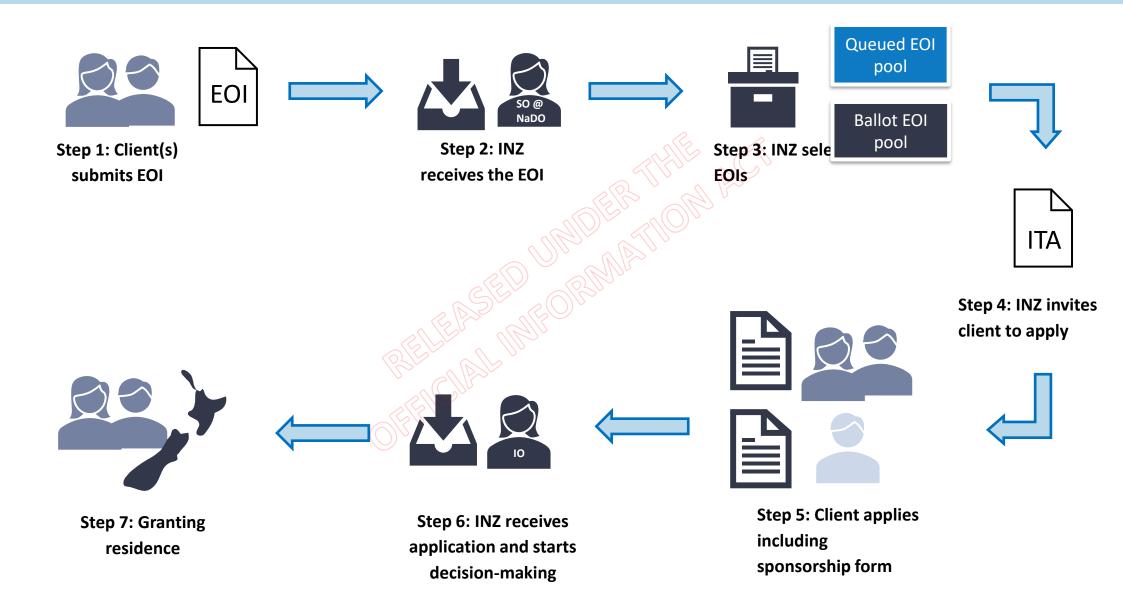
EOIs not selected after two years expire

\* Once Queued EOI pool runs out of EOIs, ballot selection increases to account for all 2500 annual places



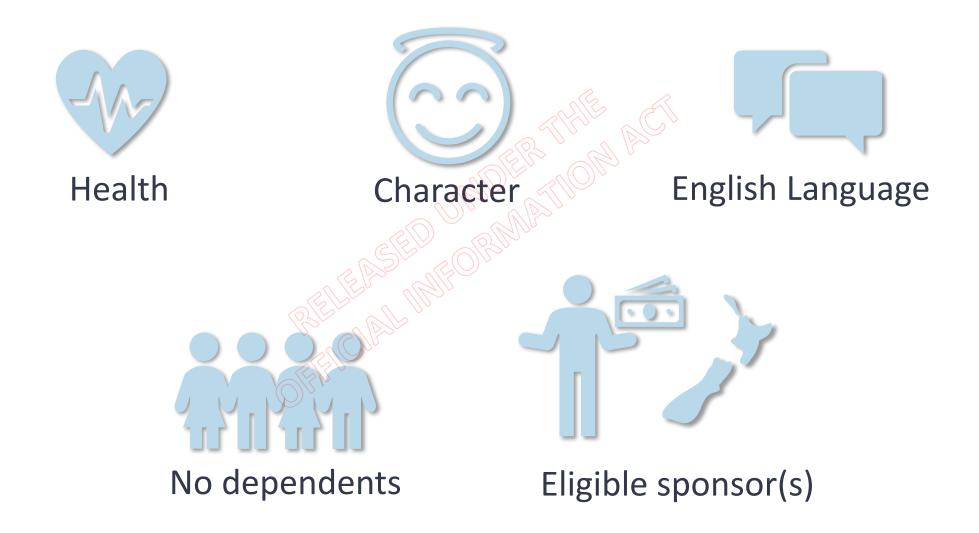


## **Application Overview**





# **Eligibility overview**







### **Health A4**

- Applicants must have an acceptable standard of health (ASH)
- Evidence of their health status by providing a General Medical Certificate and a Chest X-ray Certificate
- Some applicants who are assessed as having an unacceptable standard of health may be eligible for a medical waiver

Paraphrased - refer to Ops Manual for full instructions





### **Character A5**

- Applicants must be be of good character; and not pose a potential security risk.
- Character checks required for persons aged 17 and over
- Police certificate required from:
  - every country of which they hold citizenship; and
  - each country in which the applicant has lived for 12 months or more (whether on one visit or intermittently) in the last 10 years.
- To assess character requirements, conduct your usual referrals (eg Police Certificates, NSCs if required), consider the results, and follow the usual PPI process.
- Consider them for a character waiver if they are eligible.

Paraphrased - refer to Ops Manual for full instructions





### **Police Certificates**

1) How old must a PC be when an application is lodged?

Less than six months old.

2) If a PC was submitted with a previous application, can I use it for the Parent Resident visa?

As long as the PC is less than six months old.







## **English language F4.25**

1) An applicant provides evidence of an English language test from TOEFL iBT with a score of 2 for Listening, 1 for Reading, 10 for Writing, and 13 for Speaking from this year. Does this meet the minimum standard?

Yes. At least two of the following scores: Listening: 2+, Reading: 2+, Writing: 11+, Speaking: 11+

2) An applicant provides evidence of an English language test from PTE Academic with a score of 26 from last year. Does this meet the minimum standard?

No. Overall score 36+

- 3) In what case would an applicant need to pre-purchase ESOL tuition?

  Instead of meeting minimum standard, any applicant may pre-purchase ESOL tuition.
- 4) How long does the applicant have to complete the ESOL tuition? *Five years from date of payment.*





## No Dependent Children F4.30.5 & F4.20

For the purpose of the Parent Category a child is dependent if they:

#### are:

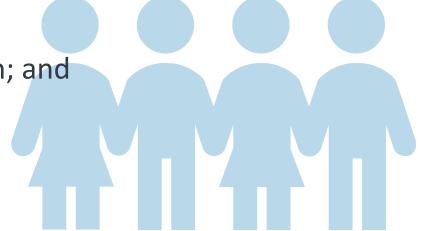
- aged 21 to 24, with no child(ren) of their own; and
- single and
- totally or substantially reliant on their parent(s) for financial support,
   whether living with them or not; or

#### are:

- aged 18 to 20, with no child(ren) of their own; and
- single; or

#### are:

- aged 17 or younger; and
- single.







## **Eligible Sponsors F4.35**

A sponsor or sponsors on a Parent Category application must be:

- the adult child of the principal applicant; or
- the adult child of the principal applicant and that adult child's partner (joint sponsorship); or
- the adult child of the principal applicant and one other adult child of either applicant included in the application (joint sponsorship).





## **Eligible Sponsors questions**

1) When is a grandparent considered a 'parent' for the purposes of this visa?

A sponsoring adult child's grandparent and their partner will be considered to be 'parent(s)', and the sponsor will be considered to be an 'adult child' under Parent Category if both the sponsor's parents are deceased. See F4.30.10.1

- 2) What evidence could be used to show legal guardianship? *See F4.40.10 for answer*
- 3) How many parents can be sponsored by a sponsor? Six . See F4.35.1
- 4) Can a stepchild be considered a child of the applicant? Yes. See: F4.30.1 (a) (ii) and F4.30.1 (b) (iv)
- 5) What is the minimum age an adult child sponsor can be? 18 – must be independent. See: F4.20.5





## **Eligible Sponsors**

### Eligible sponsors must:

- have been a NZ resident or citizen for at least 3 years (R4.5)
- be ordinarily resident in NZ and have spent at least 184 days in NZ in each of the 3 years immediately before the residence application, (R4.5)
- agree to the sponsorship undertakings for the first ten years of the parent's residence in NZ, (eg responsible for accommodation, maintenance, repatriation, deportation etc as needed), (R4.10 and F4.35.1 (c)) and
- meet the relevant minimum income requirement for sponsors F4.35.5.





### Scenario

- Ann and Brian want to move to Auckland to be close to their son Cameron, who lives there with his wife Diana.
- Cameron and Diana have agreed to jointly sponsor them.
- Ann and Brian are invited to apply for residence on 25 November 2022. This means the 3year period where we can assess Cameron and Diana's income goes from 25 November 2019 to 25 November 2022.
- Cameron and Diana must choose two 12-month periods in the 3-year period where they show they can meet the income threshold. As they are joint sponsors, they must use the same 12-month periods.
- Diana was on parental leave from June 2019 to June 2020, so her income was lower during that 12 months. The couple decide to use these two 12-month periods to show they meet the income threshold: August 2020 to July 2021 and August 2021 to July 2022.

Question: What is the minimum amount their joint incomes would need to show for each period?





### Scenario answer



Cameron and Diana check the minimum income tables for 2 sponsors and look at the column for 2 parents, since that is how many people they are sponsoring, then check the amount needed in each year.

The first period ends in 2021, so they need to show that the total of both their incomes over that time was NZD \$140,400.

The second period ends in 2022, so they need to show that the total of both their incomes over that time was NZD \$144,352.







Ngā mihi.

