



# Supporting Vulnerable Students at KingsWay

Every individual matter. ●

# What Factors Support Connection and Belonging?



# Vulnerable Students May Feel Unsupported by these Factors



## Identifying Disconnected Students

Which groups of students at KingsWay may feel disconnected?

What are some ways that we may be contributing to their experiences of disconnection?

# Monitoring and Evaluating

How do we create a safe way for students to report feelings of discomfort or disconnection?

How do we be proactive, and not reactive in our approach to caring for vulnerable students.

How do we meaningfully and regularly measure our students' levels of connection to school life?